

## Teaching assignments in addition to the brochure

Studychoice123 has prepared a number of teaching assignments for use in the classroom. The assignments are in line with the latest brochure published by Studychoice. The brochure can be downloaded via [www.studychoice.nl/advisors](http://www.studychoice.nl/advisors).

These teaching assignments are intended for final year students of HAVO / VWO and MBO.

The teaching assignments can be used separately and may also be combined to fill a complete lesson.

We hope that you and your students will enjoy the lessons!

Assignment 1	<b>Test yourself</b>
Duration	<b>15 minutes</b>
Requirements	<b>pen</b>
Objective	<b>Find out what you would like to study.</b>
<p>This assignment can be used as an introduction to the subject of how to choose a suitable study.</p> <p>Page 15 of the brochure contains an assignment exploring questions such as "Who are you?", "What are you good at?" and "What do you want?"</p> <p>Pupils should complete these lists of questions independently, after which their answers will be discussed in small groups (of up to 5 persons). For pupils who do not really know which study they want to choose, it is important to reflect on their own abilities and on their expectations concerning higher education. (What do they find important or attractive about certain studies?) Questions such as: "I see that you are good at languages. So why do you want to study math?" may be used to stimulate discussion.</p> <p>After pupils have discussed their answers, each pupil will suggest a possible follow-up study for one of the other pupils, and explain why he or she considers this a suitable choice for the other pupil.</p>	

Assignment 2	<b>Choosing a study</b>
Duration	<b>15-20 minutes</b>
Requirements	<b>Brochure page 4-5 and 14-15, pen and possibly some computers</b>
Objective	<b>Students look at what they find important about certain studies.</b>
<p>After reading the article about how to choose a study on page 4-5 each pupil (working individually) will complete "Your personal criteria" on page 14, which contains some questions exploring what is important about a study programme, what <b>I</b> find important now and which criteria I consider important for my future study.</p> <p>After all pupils have completed the assignment, they will form small groups (of up to 5 pupils) and look at the criteria they have written down. You may try to start a discussion by making statements such as: <i>Student judgments about their study are less important to me than the entertainment available in the city where I will study.</i> Please let the students take their own decisions and try to prevent too much peer pressure.</p> <p>After this pupils make a list of places where they can check if studies meet their criteria. One of these is <a href="http://www.studychoice.nl">www.studychoice.nl</a>, but page 16 also lists some other websites.</p>	

Assignment 3	<b>Study and profession</b>
Duration	<b>15 minutes and homework</b>
Requirements	<b>Brochure, pen and paper</b>
Objective	<b>Students become aware of the many different professions and the possible routes leading to certain professions.</b>
<p>Read pages 8 and 9 of the brochure on students who have entered certain professions, and write a report on professions (at least one) that appeal to them.</p> <p>The report should contain at least two interviews with people they know (family, neighbours, etc.) about their profession, and about the study that has enabled them to follow this profession. It should also contain at least two interviews with classmates who tell the pupil what they consider a suitable study for him/her and why.</p> <p>Reflection on the professions discussed, about the professions that the pupil is considering, and about the studies that may lead to these professions.</p> <p>Preparations for the interviews may be made during the lesson. Sample questions for the interview with a neighbour or family member are to be found on page 15 of the brochure.</p>	

Assignment 4	<b>Look, compare and choose</b>
Duration	<b>15 minutes</b>
Requirements	<b>Pen and paper, Computer Room</b>
Objective	<b>Pupils take a good look at the differences between studies and determine which of these differences they find important.</b>

All pupils now work for themselves and list of 5 to 10 courses in which they are interested. Additionally they list up to 5 criteria that they find important for their future study. These lists can be based on the results of assignment 2. Using these criteria pupils may now use [www.studychoice.nl](http://www.studychoice.nl) to compare study programmes. (Pages 6 and 7 of the brochure contain a user's manual for this website.)

The results of these comparisons may be saved as a PDF-file, which can then be printed. During an interview with the dean or mentor these results may be used to determine which study programme will be suitable for the student.

After this pupils will visit the websites of their chosen study programmes to look for additional information, and perhaps to apply for a brochure.